

To Whom It May Concern:

I hereby want you to acknowledge the very exceptional ability of Bhagwan Shree Rajneesh in Arts and Sciences; more specifically in the fields of Psychology and Education; which are mine.

I also want to emphasize the positive implications of his presence in the United States in order for you to recognize the religious, scientific and deeper moral value of this man for any country and for the world at large.

I am a University teacher in Psychology and in Education since 15 years. I have been employed by the Dept. of Education at Gothenborg University, by the Dept. of Education and by the Dept. of Psychology at University of Karlstad, Sweden. Thus I am familiar with standards of evaluation of ability and qualifications in these fields from studies, research and teaching as well as from experience as a member of the Board of University of Karlstad and as a member of the boards of the departments mentioned above. From a scholarship period of 2 years in Political Science at university level in the United States and from national student governmental work at that time, I am also acquainted with criteria of academic evaluation in the United States. (Personal background: See list attached.) I also studied Law in Sweden and I hold certificates as a Psychologist and as a group therapist.

As a direct result of the shifting interest for a new scientific paradigm in the social and behavioral sciences, I have personally been searching for and reading widely on Psychology and Education on a theoretical level both in Western and Eastern sources over a period of some 10 years.

I actually was introduced to the writings of Bhagwan Shree Rajneesh by the head of my department at the University about 3 years ago. He had himself read his books, been to groups and Rajneesh meditation centers. Since then I have myself been reading his books, listening to his lectures, seen video tapes and visited meditation centers and Rajneeshpuram, where Bhagwan now communicates with us on a deeper and more direct level. In teaching, I have been re-orientating my understanding of the nature of man as a result, above and beyond anything that traditional academic theories of Psychology and of Education includes.

I am also impressed by the fact, that so many colleagues as well as more esoteric psychologists and therapists since the 1970's now in their writing and work in depth psychology frequently quote and build their theory on the knowing of Bhagwan Shree Rajneesh (for instance the Danish psychologist Jes Bertelsen in 5 recent books).

It is a well-known fact and hindrance, that current psychological theories are not encompassing and explaining enough of the depth and complexity of man. Thus it is very evident, that Bhagwan's understanding of man is more coherent, cohesive, includes more levels and their interactions and development than any other such theory - plus the very unique inclusion of explanation of transformation of man - education in the real sense of the word. His genial knowing is perfectly outstanding and challenges anything anyone else has presented in these fields up till now. The tremendous clarity and insight can easily be seen in his lectures, which are directly transcribed into books. They are presented without a manuscript, they are absolutely clear, without any redundancy whatsoever, without ever losing a train of thought in the process, and with a unique combination of Eastern and Western thought plus great sense of humor.

Never in my fields of specialty have I met anyone anywhere near his eloquence and depth and validity. He is perfectly outstanding in both content and form as to any scholarly standards in these fields. It is a sheer joy to hear or read him. He reveals with exceptional clarity an entire picture of man, from his innermost core, with all levels and complexities in a holistic way, to the spiritual dimensions and his behavior in the outer world. The content of this knowing is not offered in the curriculum of any university anywhere in the world and by far surpasses theories presented there. It is a unique depth of knowing and a unique opportunity for us to grasp. It is now being offered at the newly established Rajneesh International Meditation University at Rajneeshpuram, Oregon, in the form of groups and courses of different length.

As I understand culture and culturalizing influences (i.e. education) - the connecting streams of thought and actions at any one time allow certain positive and negative behavior. Therefore, as I see it, it is extremely important and necessary for us to understand the weight of having access to the few persons of exceptional spiritual development in any country, for that country and for the whole world. Their very existence is of immense value for the common consciousness, our moral, and possibility to survive literally. Thus Bhagwan Shree Rajneesh's presence as a religious teacher and spiritual leader with his extraordinary and internationally recognized calibre is tremendous and a valuable asset to any country - economically, culturally and as to general welfare.

I personally support his religion and recognize Bhagwan as an exceptional, influential person of international renown and world-wide acclaim.

With my kindest regards -

A.M. Wicknerz

Anne-Marie Wicknerz  
University of Karlstad  
Dept. of Psychology & Education  
Karlstad  
Sweden.

## Personal background:

### Positions and degrees:

- Member of Board of University of Karlstad and board of dept's of Education and of Psychology there.
- Psychologist, therapist, university teacher in Sweden.
- Bachelor of Arts degree in Political Science from University of New Hampshire, USA.
- Fil. kand. degree, in Political and Social Sciences from University of Gothenburg, Sweden (U. G.)
- Law studies at University of Stockholm, Sweden.
- Fil. mag. degree, including Psychology and Education from U. G.
- A Teachers College degree to teach Education, Psychology and Political Science from U. G.
- A certificate as Psychologist from U. G.
- A 5-year group therapist program certificate from the National Group Therapist Association, Sweden.
- Doctoral studies in Education at U. G.

### Work and employment:

- Psychologist in schools and clinical institutions.
- Counselor of students at U. G.
- Research assistant at 1) Dept. of Political Science, U. G.  
2) Dept. of Education, U. G.
- University teacher at 1) Dept. of Education, U. G.  
2) Dept. of Education, University of Karlstad  
3) Dept. of Psychology, U. K., Sweden.

### Writings:

- Thesis on 1) United Nations during international crises.  
2) Effects of Institutional Changes within the institution.  
3) Effects of Therapeutic programs on patients/clients.
- Research work before the re-writing of the Constitution of Sweden.
- Research work on large school reforms in Sweden.